Q.P. Code: 07257

2.5 hours **[Marks: 75]**

1. Check that you have the right question paper.
2. Numbers to the right, indicate marks for the question.
3. Candidates are allowed to use a simple four-function calculator.

1.(a) "The limitations of objective type tests can be overcome by use of essay type tests". Explain. **(15)**

OR

(b) "Online tests are considered to be efficient tests to evaluate students and job candidates". Explain this statement with reference to merits and limitations of online tests.

2.(a) Explain the concept, merits and limitations of using checklists in student evaluation. **(15)**

OR

(b) Explain the essential characteristics of tools used in observational techniques. Discuss the types of observational techniques in student evaluation.

3.(a) What is a graphical representation? Why is it important in educational evaluation ? With the help of neat labeled diagrams, explain the types of graphical representation. **(15)**

OR

(b) What is a pie chart? Write the uses and limitations of using pie charts in student evaluation. Given this frequency table, draw a neat labeled diagram of a pie chart.

Class Intervals (Marks)	10-20	20-30	30-40	40-50	50-60
Frequencies (Students)	12	24	28	22	14

4.(a) What is percentage? In a History test, Simmin achieved 70% and Rakesh achieved 75%. Interpret and compare their performance. **(05)**

OR

(b) What is a Normal Probability Curve? With a neat labeled diagram, list its features.

(c) Using the following frequency table, answer the following questions: **(10)**

i. Calculate the Mean and interpret the result.
ii. Calculate the Median and interpret the result.
iii. Calculate the Mode and interpret the result.

Class Intervals (Marks)	60-70	50-60	40-50	30-40	20-30
Frequencies (Students)	10	24	36	22	8

5. Write a detailed account of your practical work, in this paper, in this semester. **(15)**